

外语教学中的跨文化能力培养

邀请函

尊敬的_____女士/先生：

您好！

感谢您关注“外语教学中的跨文化能力培养”数字课程。本课程由北京外国语大学中国外语教育研究中心和外研社 Unipus 共同推出，特邀英国杜伦大学 Michael Byram 教授、北京外国语大学孙有中教授、北京外国语大学金利民教授、上海大学庄恩平教授，系统讲解跨文化能力的构成要素及培养方法，同时结合具体实例，探讨了在英语课堂教学中如何通过有针对性的活动，有效提升学生的跨文化意识与能力。课程还介绍了跨文化能力的评估模式和与跨文化教学结合的研究方法、国内外有关教学中跨文化能力培养的研究现状及发展趋势等。

研修地址：<http://ucourse.unipus.cn/course/127>

研修费用：499 元/人

研修学时：7 学时

研修课程流程：

1. 请仔细完整看完所有课程视频、完成每章课程作业。
2. 请在规定时间内撰写反思日志。
3. 达到上述两条要求的学员，可获得该课程结业证书。



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附件一、课程大纲

Part I: Intercultural Competence in Foreign Language Education: Practice and Theory
1.1 Culture Is a Verb
1.2 An Example from <i>Developing Intercultural Competence in Practice</i>
1.3 What Is Intercultural Competence?
1.4 Food and Dining Habits: Intercultural English Course Session III
Part II: Teaching Intercultural Competence in Foreign Language Skills Classroom: Principles and Methods
2.1 Why Intercultural Competence?
2.2 Five Principles of IC Teaching
2.3 The Seven C's of IC Teaching Methods
Part III: Designing Tasks for Developing Intercultural Competence in the Oral English Classroom
3.1 Importance of Intercultural Competence and Its Components
3.2 Intercultural Communication Across the Curriculum: The Case of Oral English
Part IV: How to Teach <i>Intercultural Communication</i>
4.1 Why to Teach Intercultural Competence and What to Teach
4.2 How to Teach Intercultural Competence
Part V: Assessment of Intercultural Competence
5.1 The Difference Between Evaluation and Assessment
5.2 How to Evaluate and Assess Learners' Achievement
5.3 Example of Self-Assessment
Part VI: Research on Intercultural Competence in Foreign Language Education
6.1 Two Approaches to Research on Intercultural Competence
6.2 Three Types of Research on Intercultural Competence
6.3 How Action Research Evaluates and Improves Teaching